Headcount/Credit Hours

The Fall 2013 census headcount is 16,870, up 8.2% from last Fall (+1,281 students). Credit hours for Fall 2013 are up 2.2% from last Fall (+3,082.0 credit hours). The number of students enrolling in at least one web-based course has increased from 3,151 students for the Fall 2012 census to 3,263 students in Fall 2013 (+3.6%).

Table 1. Unduplicated Headcount Fall Census 2012/2013

Unduplicated Headcount		Credit Hours	
Fall 2012-09/04/2012	15,589	Fall 2012-09/04/2012	141,466.5
Fall 2013-09/10/2013	16,870	Fall 2013-09/10/2013	144,548.5
% Difference	**8.2%**	**% Difference**	**2.2%**

Table 2. Credits Generated by Type Census 2012/2013

Hours Generated by Type	Fall 2012	Fall 2013	% Change
ABE/ESL/GED/BATC/CS	8,238.0	8,407.0	2.1%
Dual Credit	1,609.0	7,593.0	371.9%
Credit	131,619.5	128,548.5	-2.3%
Total	**141,466.5**	**144,548.5**	**2.2%**

Enrollment by Full-Time/Part-Time Status

Part-time students represent 65.3% of the Fall 2013 census headcount, this is a 15.1% increase (+1,445 part-time students) from Fall 2012. JJC witnessed a 2.7% decrease to the number of full-time students for Fall 2013. This represents a decrease of 164 full-time students from the Fall 2012 census of 6,013 full-time students.

Table 3. Enrollment by Full-Time/Part-Time Status Fall Census 2012/2013

Term	Full-Time	Part-Time	Total
Fall 2012-09/04/2012	6,013	9,576	15,589
Fall 2013-09/10/2013	5,849	11,021	16,870
Total	-2.7%	15.1%	8.2%

Enrollment by Gender and Ethnicity

Please see table 4.0 on the following page for the breakdown of the unduplicated headcount by ethnicity and gender.

The number of male credit students has increased by 13.5% (+928 males) from the previous Fall term. The overall percent of males for the Fall 2013 census is 46.2%, this represents a 2.2 percentage point increase change from the 44.0% proportion of males represented in Fall 2012.

The minority population at JJC represents 35.9% of the total census headcount for Fall 2013, this represents the same proportion in relation to the Fall 2012 census. For the Fall 2013 census Black Non-Hispanic students witnessed a decrease of 0.5% (-8 students) from the previous Fall census, while the Hispanic population has seen an 11.2% increase for Fall 2013 (+378 students), and the White Non-Hispanic student population has increased by 9.2% (+876 students) over the last Fall census. *Please note small number changes can result in large percent changes for groups with low counts.*

The majority of increase can be attributed to the number of students generating Dual Credit registered as of census for the current Fall term.

Table 4. Headcount by Ethnicity and Gender Fall Census 2012/2013

Ethnictiy	Fall 2012			Fall 2013			% Change		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Asian	208	166	374	246	180	426	18.3%	8.4%	13.9%
Native American	63	75	138	76	100	176	20.6%	33.3%	27.5%
Black Non-Hispanic	1,027	686	1,713	1,017	688	1,705	-1.0%	0.3%	-0.5%
Hispanic	1,995	1,374	3,369	2,109	1,638	3,747	5.7%	19.2%	11.2%
White Non-Hispanic	5,183	4,352	9,535	5,423	4,988	10,411	4.6%	14.6%	9.2%
Non-Resident Alien	2	0	2	3	0	3	50.0%	--	50.0%
Unknown/Other	247	211	458	204	198	402	-17.4%	-6.2%	-12.2%
Total	8,725	6,864	15,589	9,078	7,792	16,870	4.0%	13.5%	8.2%

Enrollment by Age

Over twenty–nine percent (29.6%) of the Fall 2013 students are 25 years of age or older representing a 5.4 percentage point decrease from the 35.0% represented at the Fall 2012 census for this age category. The largest number change is the 17-20 age category with an increase of 1,136 students (+16.4%). The full-time and part-time average ages for Fall 2013 are 21.3 and 26.3 years respectively, resulting in an overall average age of 24.6 years of age. *Please note small number changes can result in large percent changes for groups with low counts.*

The majority of increase for the "16 & Under" and "17-20" age categories can be attributed to the number of students generating Dual Credit registered as of census for the current Fall term.

Table 5. Enrollment by Age Category Fall Census 2012/2013

Age Category	Fall 2012	Fall 2013	Fall 2012-2013	
			# Change	% Change
16 & Under	139	746	607	436.7%
17-20	6,908	8,044	1,136	16.4%
21-24	3,052	3,056	4	0.1%
25-30	1,832	1,695	-137	-7.5%
31-39	1,765	1,538	-227	-12.9%
40-55	1,599	1,485	-114	-7.1%
56-99	267	281	14	5.2%
Unknown	27	25	-2	-7.4%
Total	15,589	16,870	1,281	8.2%

Table 6. Average Age by Full-Time and Part-Time Status Fall Census 2012/2013

Status	Fall 2012	Fall 2013
Full-Time Average	21.5	21.3
Part-Time Average	28.3	26.3
Overall Average Age	25.7	24.6

JOLIET JUNIOR COLLEGE
—1901—

Enrollment by Registration Status

The number of continuing students has decreased by 193 students (-2.1%) from the previous Fall term. JJC has witnessed a 6.6% decrease to the number of returning students (-201). Data definitions: New Freshman – A student not previously enrolled in college; New Pre-College – includes early entry and dual credit; Transfer – a student entering JJC having earned credit at another college/university; Continuing – A student who has enrolled at JJC the previous term (for Fall, the previous term includes spring or summer); Returning – a student who has enrolled at JJC previously but not in the previous term (for Fall term, the previous term includes spring or summer). *Please note small number changes can result in large percent changes for groups with low counts.*

The majority of increase by the New Pre-College can be attributed to the number of students generating Dual Credit registered as of census for the current Fall term.

Table 7. Headcount by Registration Status Fall Census 2012/2013

Registration Status	Fall 2012	Fall 2013	Fall 2012-2013	
			# Change	% Change
New Freshman	2,199	2,227	28	1.3%
New Pre-College	566	2,219	1,653	292.0%
Transfer	418	412	-6	-1.4%
Continuing	9,342	9,149	-193	-2.1%
Returning	3,064	2,863	-201	-6.6%
Total	15,589	16,870	1,281	8.2%

Enrollment by Original Intent

Nearly fifty percent (49.7%) of students on census have "Transfer" to a four-year college or university as their original the intent selected at time of application, up 762 student (+10.0%) from the Fall 2012 census. More than eleven percent (11.5%) of students has an unknown intent, an increase of 59.6% (+729 students) over the Fall 2012 census.

Table 8. Headcount by Original Student Intent from Application Fall Census 2012/2013

Student Intent	Fall 2012	Fall 2013	Fall 2012-2013	
			# Change	% Change
Transfer	7,625	8,387	762	10.0%
Improve Skills-Present Job	1,229	990	-239	-19.4%
Improve Skills-Future Job	3,867	3,811	-56	-1.4%
Prepare for GED	1,179	1,234	55	4.7%
Personal Interest	465	495	30	6.5%
Unknown	1,224	1,953	729	59.6%
Total	15,589	16,870	1,281	8.2%

Enrollment by Top 25 Cities

Joliet continues to have the highest proportion of students for Fall 2013 (22.5% of total Fall 2013 census). Table 9 represents the top twenty-five cities for Fall 2012 and Fall 2013 census. The following cities represent 92.8% and 93.7% of the Fall 2012 and 2013 census headcount respectively.

Table 9. Headcount by the Top 25 Cities Fall Census 2012/2013

Fall 2012		Fall 2013	
City	Total	City	Total
Joliet	3,616	Joliet	3,788
Plainfield	2,185	Plainfield	2,145
Bolingbrook	1,161	Bolingbrook	1,119
Romeoville	986	New Lenox	1,100
New Lenox	852	Romeoville	972
Lockport	695	Frankfort	793
Frankfort	543	Lockport	698
Morris	490	Mokena	698
Minooka	456	Morris	541
Channahon	447	Minooka	519
Shorewood	445	Channahon	469
Mokena	442	Shorewood	463
Crest Hill	427	Crest Hill	440
Homer Glen	333	Manhattan	353
Manhattan	238	Homer Glen	318
Wilmington	216	Wilmington	257
Tinley Park	145	Tinley Park	222
Coal City	139	Coal City	176
Braidwood	135	Braidwood	151
Lemont	130	Lemont	150
Elwood	92	Peotone	106
Peotone	86	Dwight	98
Dwight	80	Elwood	93
Chicago	71	Chicago	74
Gardner	58	Rockdale	64
Total - Top 25 Cities	14,468	Total - Top 25 Cities	15,807
Total Unduplicated Student Headcount	15,589	Total Unduplicated Student Headcount	16,870
% of Total Student Headcount	**92.8%**	% of Total Student Headcount	**93.7%**

Enrollment by Top 25 Programs

The highest proportion of students have TR010-Associate in Arts as their active curriculum for Fall 2013 representing 30.5% of the total census. Table 10 represents the top twenty-five programs selected for Fall 2012 and Fall 2013 census. The following programs represent 84.1% and 86.4% of the Fall 2012 and 2013 census headcount respectively.

Table 10. Headcount by the Top 25 JJC Program Codes Fall Census 2012/2013

Fall 2012		Fall 2013	
Program Code	**Total**	**Program Code**	**Total**
TR010-Associate in Arts	4,424	TR010-Associate in Arts	5,138
TR200-Associate in Science	1,794	DC010-Duall Credit	2,093
TR900-JJC Undecided	992	TR200-Associate in Science	1,819
NU850-Pre-Nursing	701	AE400-Esl/Beginning Level	766
AE400-Esl/Beginning Level	693	DG001-Non-Degree Seeking	708
DG001-Non-Degree Seeking	559	TR900-JJC Undecided	430
DC010-Duall Credit	439	AE100-Abe/Beginning Level	344
NU500-Nursing	338	SS190-Criminal Justice Professional	333
AE100-Abe/Beginning Level	320	NU500-Nursing	323
CA100-Culinary Arts	317	CA100-Culinary Arts	314
SS190-Criminal Justice Professional	295	NU850-Pre-Nursing	298
NU090-Radiologic Technology	283	SS001-Associate in Teaching	231
SS001-Associate in Teaching	271	NU090-Radiologic Technology	213
CO525-Health Info Management Tech	198	CO525-Health Info Management Tech	199
FS300-Fire Science Tech	176	TE030-Auto Service (AAS)	195
TE030-Auto Service (AAS)	173	FS300-Fire Science Tech	163
BU505-Business Administration	171	BU505-Business Administration	159
NC004-BATC	161	NC004-BATC	130
FS175-Emergency Medical Services	153	EE010-Early Entry	126
No Curriculum Selected	140	FS175-Emergency Medical Services	124
EE010-Early Entry	128	AG500-Veterinary Med Tech	123
SS180-Criminal Justice (AAS)	120	SS180-Criminal Justice (AAS)	110
AG500-Veterinary Med Tech	117	SS050-Child Develpmt (AAS)	88
BU020-Accounting (AAS)	78	CO523-Game Design and Development	85
CO523-Game Design and Development	77	BU020-Accounting (AAS)	71
Total - Top 25 Program Codes	13,118	Total - Top 25 Program Codes	14,583
Total Unduplicated Student Headcount	15,589	Total Unduplicated Student Headcount	16,870
% of Total Student Headcount	**84.1%**	% of Total Student Headcount	**86.4%**

Credit Hours Generated by Department

Figure 1 below represents the top 25 most popular subjects enrolled on the Fall 2013 census. Further breakdowns by each course prefix are available under a separate departmental census report.

Figure 1. Top 25 Most Popular Subjects Enrolled (Most Credit Hours Generated) Fall Census 2013

Top 25 Popular Subjects- Fall 2013
Subjects with the Highest Credit Hours Generated

Subject	Credit Hours
PHIL-Philosophy	1,581
EMS-Emergency Medical Services	1,595
AGRI-Agriculture	1,633
AS-Automotive Service	1,662
MUS-Music	1,735
PSCI-Political Science	2,007
GSD-General Student Development	2,041
ACCY-Accounting	2,071
CA-Culinary Arts	2,286
CHEM-Chemistry	2,711
ART-Art	2,868
ECON-Economics	2,988
CRJ-Criminal Justice	3,063
NURS-Nursing	3,103
ESL-English as Second Language	4,019
SPCH-Speech	4,167
HIST-History	4,986
CIS-Computer Info Systems	5,305
SOC-Sociology	5,448
Developmental ENG	6,450
100 Level and Above MATH	8,651
PSYC-Psychology	10,446
BIO-Biology	10,582
100 Level and Above ENG	10,596
Developmental MATH	12,469